



**CENTINELA VALLEY
ADULT SCHOOL**
CENTINELA VALLEY UNION
HIGH SCHOOL DISTRICT

4953 MARINE AVENUE,
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ADMINISTRATION

• **Jose A. Fernandez**
Superintendent

• **Paul Guzman**
Associate Principal

• **Frances Kusumoto**
Associate Principal

• **Dan Wood**
Associate Principal

COUNSELORS

- **Judi Kusik**
- **Rony Romero**
- **Jessica Gonzalez**



CENTINELA VALLEY UNION HIGH SCHOOL DISTRICT CENTINELA VALLEY ADULT SCHOOL 20010-2011 FACT SHEET

CVAS Mission Statement

An integral part of the community since 1935, Centinela Valley Adult School has and continues to be the bridge to a successful future by offering courses that meet the challenges of a global society. We provide innovative courses that empower our students with the necessary skills to reach their educational, professional and personal goals.

History

Since the establishment of Centinela Valley Adult School in 1935, Adult Education has been an important part of this community. As John Dewey reminded us, "Education is not preparation for life; education is life itself." Learning does not end when adulthood begins.

Today

Centinela Valley Adult School is a comprehensive school, serving more than 6,000 adult and high school students annually. The Adult School is a pre and post-secondary institution offering entry-level and advanced courses in technology, health, business, trades and service careers. We also offer English as a Second Language, Basic Academic Skills, preparation for GED and High School Diploma. CVAS is a state-approved General Educational Development (GED) testing center. Moreover, CVAS has been able to build strong partnerships with the South Bay Workforce, Local Unions and Community Colleges.

Staffing

CVAS has a staff of 50 full-time and part-time certificated and classified personnel. Student centered learning is the hallmark of CVAS. The instructional staff at CVAS uses research-based knowledge and implements a variety of learning experiences. Moreover, the faculty in the classroom actively engages students by using a combination of technology, equipment, and materials. Instructors not only provide lessons that are relevant to the real world, but also teach to the various learning styles of students and apply methods to reach a diverse student body.

Programs and Courses

Centinela Valley Adult School plays an important role in the educational and career development needs of the local community and economy. The school provides courses in the following state-supported program areas: Adult Secondary Education, English as a Second Language, Career Technical Education/Apprenticeships and Distance Learning. Day and evening classes are available at most sites and all programs feature open entry, and individualized instruction using materials designed specifically for the adult learner. Imparting technical skills and job knowledge to students are the main focus of the vocational teacher. Career and Technical Education classes combine classroom instruction and on the job training. Work ethics such as punctuality, attitude, and respect are some topics discussed in class and are expected of students at all times. Career and Technical Education students as well as academic students learn literary skills such as reading, writing, listening, speaking, math, computer operation, and demonstrate subject-related literary skills.

Assessment

The CVAS goal is to make all assessment a critical element of instruction that provides feedback to students, instructors and to perform consistent assessments to ensure student needs are being addressed and met. Assessment provides an opportunity for students to measure their own progress. Furthermore, assessment information provides a basis for CVAS's planning of new programs and courses.

To accommodate the large number of ESL, High School and Career Technical programs located on our Lawndale Campus, an Assessment room is used day and night to provide standardized testing and job sampling to help determine a potential student's vocational aptitude, occupational interest and career alternatives.

For Career Technical Education (CTE) students, job readiness and job placement are also part of the goal. Assessment is used to determine students' mastery of the learned skills. A variety of completion assessments are used in the various departments. Student portfolios, written tests, practical/hands-on tests, or a combination of these are used to determine when a student has or has not mastered the competencies.

Technology

Technology is widely used as an instructional medium to individualize student instruction and provides students the opportunity to transfer acquired technology skills to the workplace. Instructional Technology such as computers, Virtual Classroom Alternative Ed, Interactive Boards, TV/Videos, DVD players, LCD and overhead projectors help meet the individual learning styles of students. By using technology, CVAS students develop skills that are critical in today's world. Students have access to state-of-the-art multimedia computers for use in the ABE/GED, ESL and Vocational programs. The adult center has a fully equipped computer center. The Distance Learning program uses a variety of ESL learning modules including audio and DVD based lessons that are available for checkout from Distance Learning Teams.

Campus Information

Lawndale Educational Center

4953 Marine Ave, Lawndale, CA 90260

Monday-Thursday 7:30am-9:15pm

Friday 7:30am-3:30pm

Funding

CVAS is funded through a state funded block grant that is based on ADA earned for 2008/2009 school year. CVAS also receives grant monies from the Workforce Investment Act (WIA), Title II, and Carl Perkins; both grants are supplemental funding that help support the Career Technical and Literacy Instruction necessary to serve our adult students.